

# The QuickInsite Report

Prepared for: Minnesota Annual Conference UMC  
Study area: Richfield UMC

Base State: MN  
Current Year Estimate: 2021  
5 Year Projection: 2026  
10 Year Forecast: 2031  
Date: 9/21/2021  
Semi-Annual Projection: Summer

## About the QuickInsite Report

The QuickInsite report is designed to provide a quick look at a geography defined by a user. It provides an initial impression of a study area through a set of 12 demographic variables, the top 10 Mosaic Segments and 5 Religious Beliefs and Practices derived from the Simmons National Consumer research data.

NOTE: Not all of the demographic variables available in the MI System are found in this report. The FullInsite or ExecutiveInsite Reports will give a more comprehensive view of an area's demographics and ViewPoint a fuller view of its beliefs and practices.

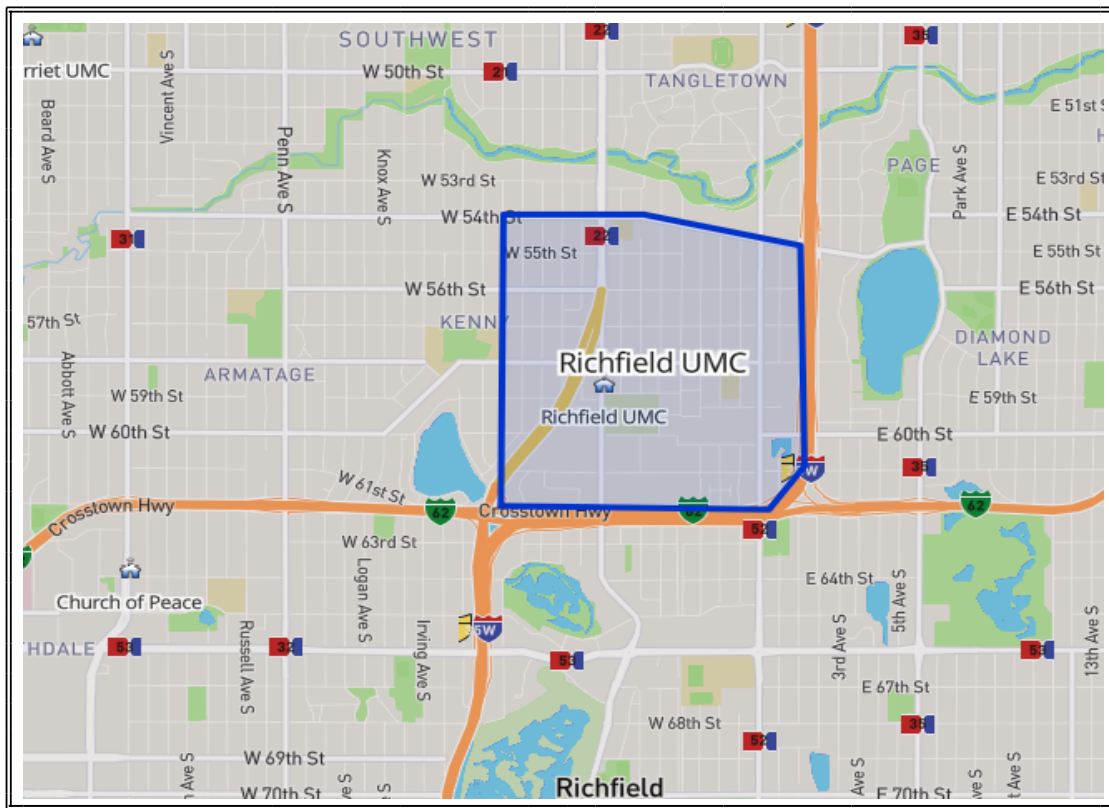
## Two Sections

Two reports are provided on the following pages.

- The StoryView Report presents 9 demographic indicators of your study area.
- The ThemeView Report presents greater detail about those 10 indicators but organized around themes.

For more information on interpreting the various data on this report, please refer to the Supporting Information on the final page.

## THE STUDY AREA



## More Information

Please refer to the last page of the report for additional notes and interpretation aides in reading the report.

# StoryView

## Significant Demographic Indicators of the Study Area's Story

<p><b>1</b></p>	<p><b>Population Change</b></p> <p>In the 10 year future, how is this area expected to change?</p> <p><small>(See Population and Families Theme)</small></p>	<p>Significant Decline   Moderate Decline   <b>Little Change</b>   Moderate Growth   Significant Growth</p>
<p><b>2</b></p>	<p><b>School Age Change</b></p> <p>In the 10 year future, how is the population of school age children in this area expected to change?</p> <p><small>(See Age Theme)</small></p>	<p>Significant Decline   <b>Moderate Decline</b>   Little Change   Moderate Increase   Significant Increase</p>
<p><b>3</b></p>	<p><b>Families with Children</b></p> <p>Compared to the state, are families with children more or less likely to live in two parent households?</p> <p><small>(See Population and Families Theme)</small></p>	<p>Significantly Less   Somewhat Less   <b>About the Same</b>   Somewhat More   Significantly More</p>
<p><b>4</b></p>	<p><b>Adult Educational Attainment</b></p> <p>For this area, what is the general level of education of the adults 25 and older?</p> <p><small>(See Education and Career Status Theme)</small></p>	<p>Very Low   Low   Mixed   <b>High</b>   Very High</p>
<p><b>5</b></p>	<p><b>Community Diversity Index</b></p> <p>How diverse is the racial/ethnic mix of this area?</p> <p><small>(See Community Diversity Theme)</small></p>	<p>Very Homogeneous   Homogeneous   <b>Moderately Diverse</b>   Very Diverse   Extremely Diverse</p>
<p><b>6</b></p>	<p><b>Median Family Income</b></p> <p>How does the median family income compare to the state for this area?</p> <p><small>(See Financial Resources Theme)</small></p>	<p>Significantly Less   Somewhat Less   About the Same   <b>Somewhat Greater</b>   Significantly Greater</p>
<p><b>7</b></p>	<p><b>Poverty</b></p> <p>Compared to the state, is the number of families in poverty above or below the state average?</p> <p><small>(See Financial Resources Theme)</small></p>	<p>Significantly Below   Somewhat Below   About the Same   Somewhat Above   <b>Significantly Above</b></p>
<p><b>8</b></p>	<p><b>Blue to White Collar Occupations</b></p> <p>On a continuum between blue collar and white collar occupations, where does this area fall?</p> <p><small>(See Education and Career Status Theme)</small></p>	<p>Very Blue Collar   Somewhat Blue   Closely Split   <b>Somewhat White</b>   Very White Collar</p>
<p><b>9</b></p>	<p><b>Largest Racial/Ethnic Group</b></p> <p>In this area, which racial/ethnic group is the largest percentage of the population?</p> <p><small>(See Community Diversity Theme)</small></p>	<p>Asian (NH)   Black/Afri American (NH)   <b>White (NH)</b>   Hispanic or Latino   Pac Is/Amer Ind/Other</p>

# ThemeView

## Demographic Descriptions of the Study Area

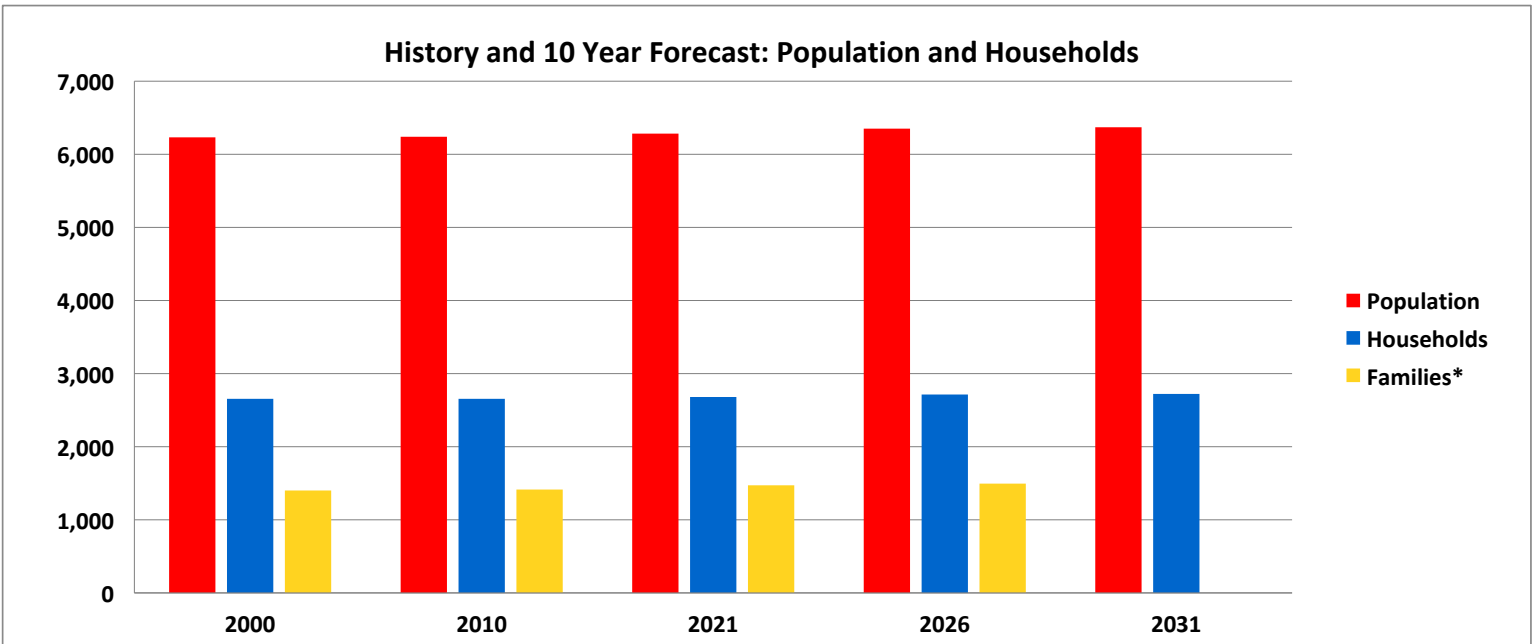
Study area: Richfield UMC

Date: 9/21/2021

### Population and Households Theme

Population is the most basic demographic characteristic. It indicates how many persons reside within an area and how that total changes over time. In addition, future population is forecasted looking out 10 years.

#### Population and Household History with 5 and 10 Year Projected Change

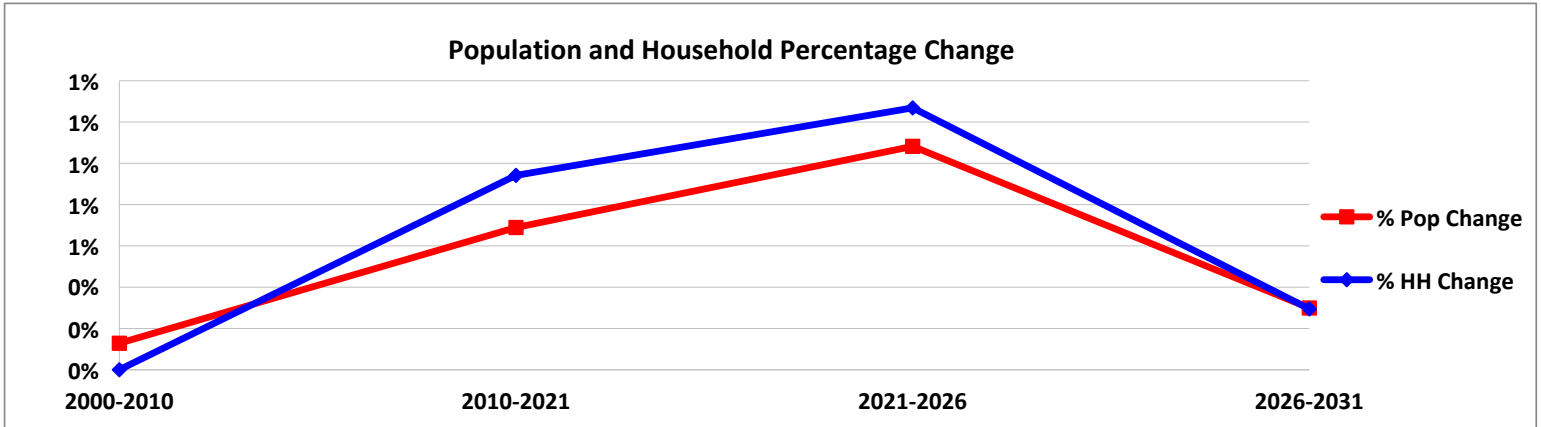


NOTE: Family Household data is not projected out 10 years.

Population, Households & Families					
	2000	2010	2021	2026	2031
Population	6,232	6,240	6,283	6,351	6,370
Population Change		8	43	68	19
Percent Change		0.1%	0.7%	1.1%	0.3%
Households	2,655	2,655	2,680	2,714	2,722
Households Change		0	25	34	0
Percent Change		0.0%	0.9%	1.3%	0.0%
Population / Households	2.35	2.35	2.34	2.34	2.34
Population / Households Change		0.00	-0.01	-0.00	0.00
Percent Change		0.1%	-0.3%	-0.2%	0.0%
Family Households	1,401	1,414	1,472	1,495	
Family Households Change		13	58	23	
Percent Change		0.9%	4.1%	1.6%	

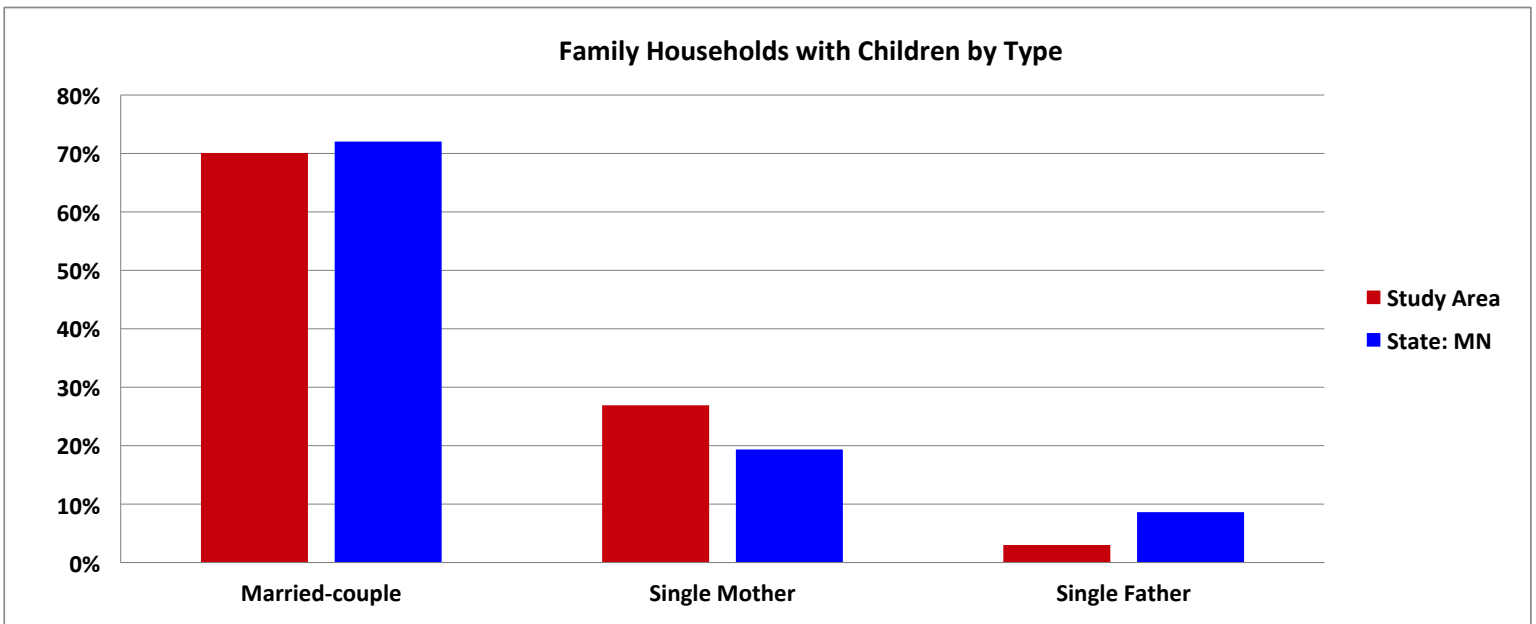
## Population and Households Theme

### Population and Household History with 5 and 10 Year Projected Percentage Change



### Family Households

Family households with children are changing. The traditional married couple structure is evolving into many different family expressions in which children are being raised. These data provide an insight into the family structures within the study area and then compares them to the state.



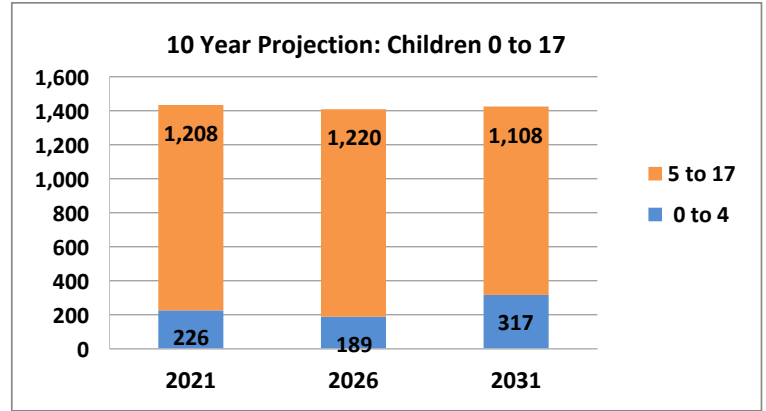
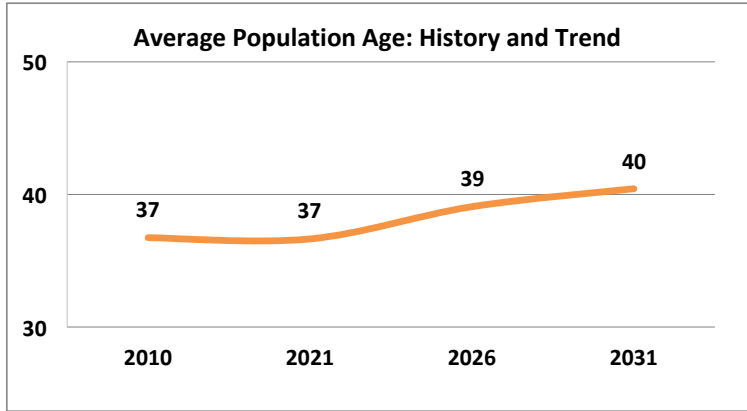
This table presents both the history and projections for family structures in the study area. Take note of the change column to discern how these family structures have changed and are projected to change in the future.

Households with Children	Actual Hhlds by Year			2010 to 2026 Change	Percent of all Hhlds by Year			2010 to 2026 % Change
	2010	2021	2026		2010%	2021%	2026%	
Family: Married-couple	501	560	578	77	65.7%	70.1%	70.6%	4.9%
Family: Single Mother	203	215	216	13	26.6%	26.9%	26.4%	-0.2%
Family: Single Father	59	24	25	-34	7.7%	3.0%	3.1%	-4.7%
<b>Total:</b>	<b>763</b>	<b>799</b>	<b>819</b>	<b>56</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

## Age Theme

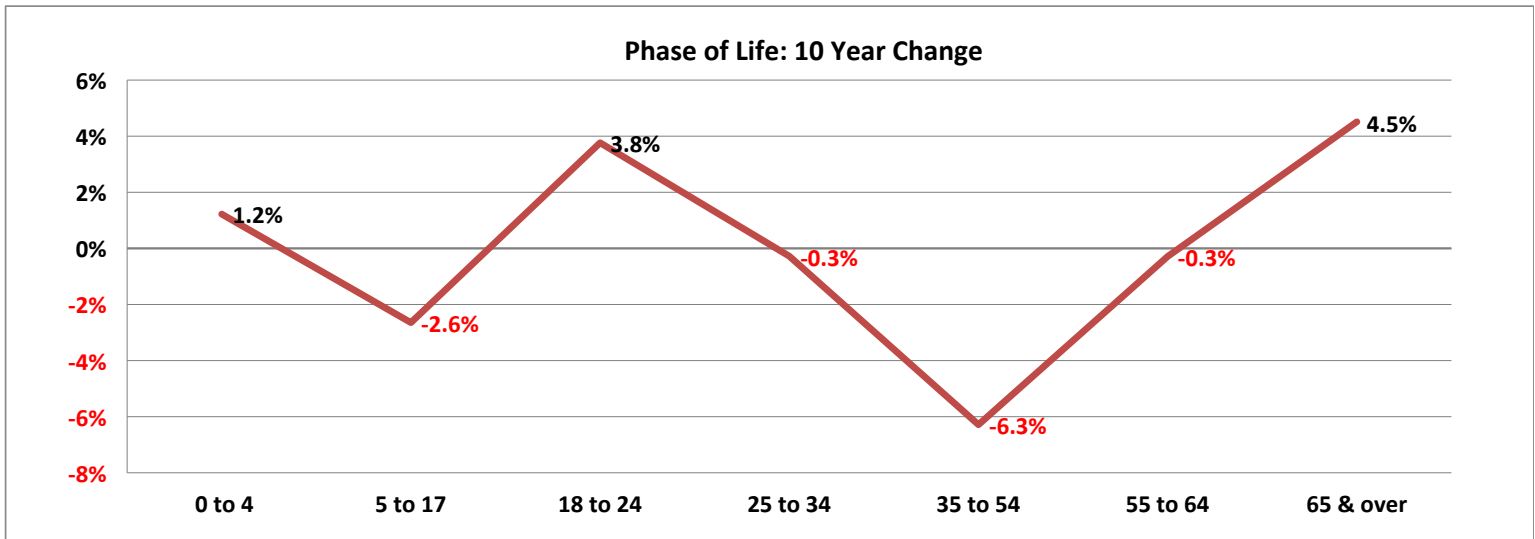
### 10 Year Average Age and Children 0 to 17 Trends

The age history and forecast reflect changes in a community. For example, two demographic trends currently in play are the aging of the Baby Boom generation and the decline in live births in the late 20th and 21st centuries.



### Phase of Life

The Phase of Life 10 Year Change graph highlights life phases that will increase or decrease as a percentage of the total population in the forecasted 10 year future.



Phase of Life presents how a community changes and people age through their various life phases.

Phase of Life	Actual Population by Year & Phase				Percent of Pop by Year & Phase			
	2010	2021	2026	2031	2010%	2021%	2026%	2031%
Before Formal Schooling: 0 to 4	543	226	189	317	8.7%	3.7%	3.1%	5.0%
Required Formal Schooling: 5 to 17	863	1,208	1,220	1,108	13.8%	20.0%	19.8%	17.3%
College/Career Starts: 18 to 24	525	391	512	654	8.4%	6.5%	8.3%	10.2%
Singles & Young Families: 25 to 34	1,195	608	555	625	19.2%	10.1%	9.0%	9.8%
Families & Empty Nesters: 35 to 54	1,737	1,848	1,725	1,552	27.8%	30.6%	28.0%	24.3%
Enrichment Yrs Singles/Cpls: 55 to 64	625	741	752	765	10.0%	12.3%	12.2%	12.0%
Retirement Opportunities: 65 & over	752	1,024	1,199	1,371	12.1%	16.9%	19.5%	21.4%
<b>Total:</b>	<b>6,240</b>	<b>6,046</b>	<b>6,152</b>	<b>6,392</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

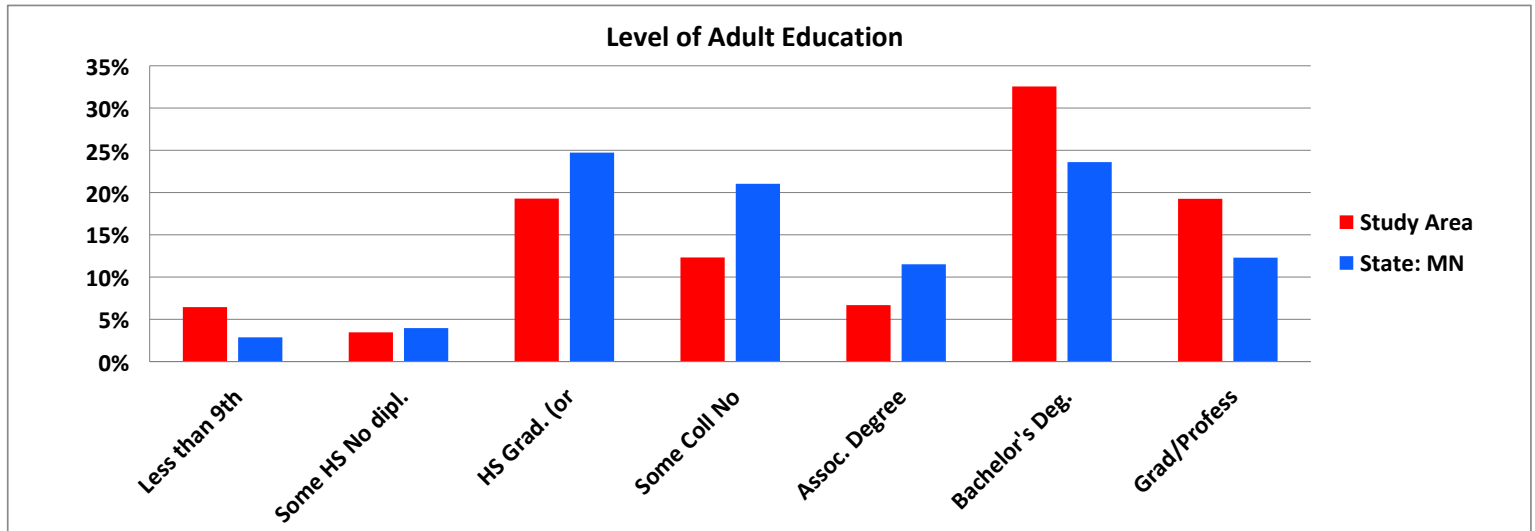
## Education and Career Status Theme

The Education/Career Status theme portrays the level of education and the career types by the categories of Blue Collar and White Collar in the study area.

### Adult Educational Attainment

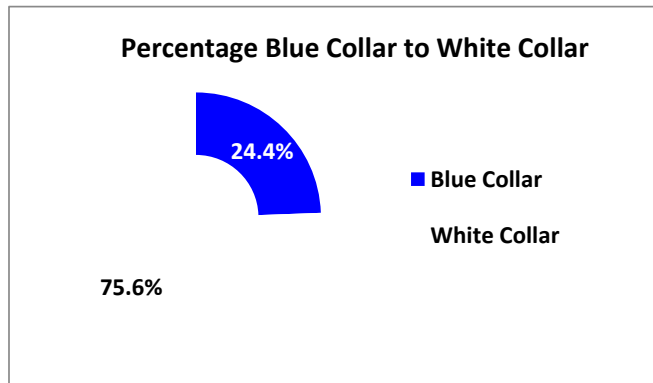
The following graphs array the adult population 25 years of age and older within the study area by their level of education completed.

### Adult Educational Attainment Compared to the State of MN



Education Level of Adults 18 Years and Older	Actual Hhlds by Year		2021 to 2026 Change	Percent of all Hhlds by Year		2021 to 2026 % Change
	2021	2026		2021%	2026%	
Less than 9th Grade	272	267	-5	6.4%	6.3%	-0.1%
Some High School, No diploma	146	150	4	3.5%	3.5%	0.1%
High School Graduate (or GED)	814	817	3	19.3%	19.3%	0.0%
Some College, No degree	520	502	-18	12.3%	11.9%	-0.5%
Associate Degree	282	262	-20	6.7%	6.2%	-0.5%
Bachelor's Degree	1,374	1,416	42	32.6%	33.5%	0.9%
Graduate or Professional school degree	813	817	4	19.3%	19.3%	0.0%
<b>Total:</b>	<b>4,221</b>	<b>4,231</b>	<b>10</b>	<b>100.0%</b>	<b>100.0%</b>	

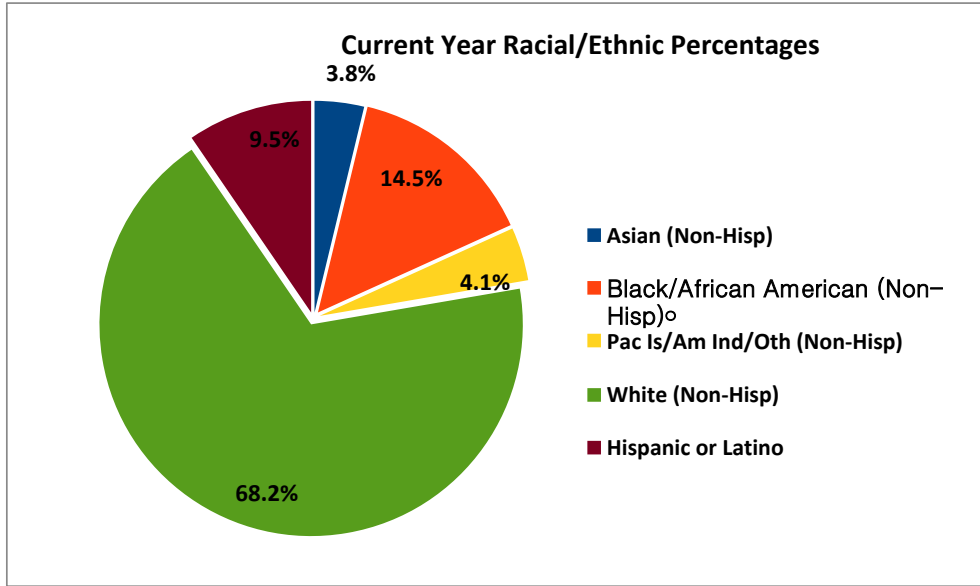
### Career Types: Blue Collar and White Collar



## Community Diversity Theme

The diversity of a community is shaped by the racial/ethnicity of the people who reside in it as well as people's age, income and education.

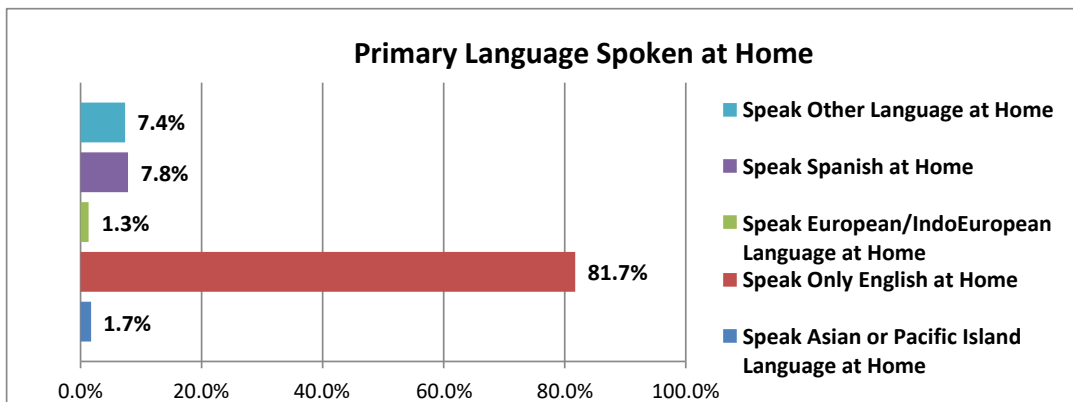
### Study Area Racial and Ethnic Diversity



NOTE: Race and ethnicity breakouts are based upon Census Bureau categories. Only those groups for which the Bureau provides extended detail can be reported.

### Race and Ethnic History and Trends

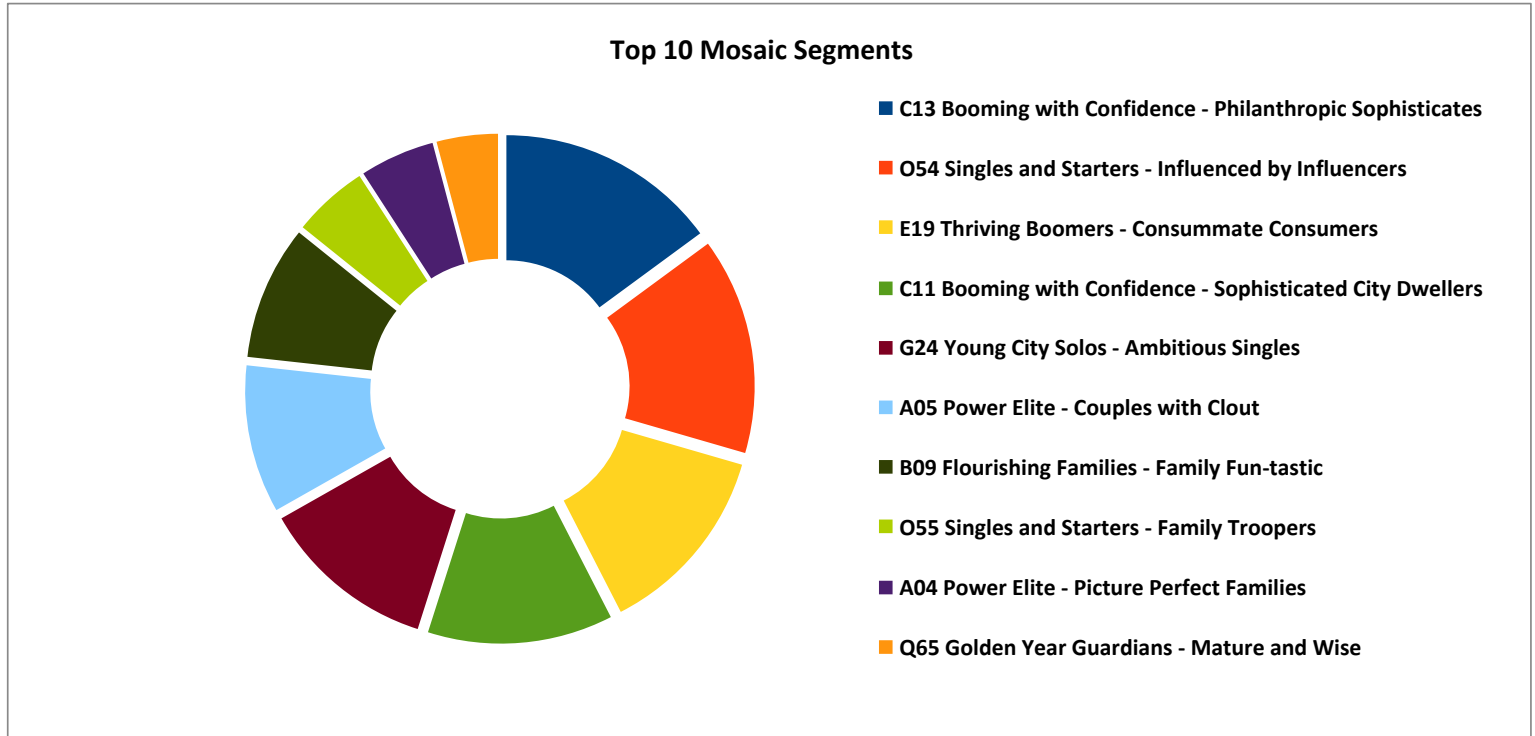
Racial/Ethnicity by Year	Actual Population by Year			2010 to 2026 Change	Percent of all Pop by Year			2010 to 2026 % Change
	2010	2021	2026		2010%	2021%	2026%	
Asian (Non-Hisp)	162	237	247	85	2.6%	3.8%	3.9%	1.3%
Black/African American (Non-Hisp)	1,041	908	930	-111	16.7%	14.5%	14.6%	-2.0%
White (Non-Hisp)	4,157	4,282	4,324	167	66.6%	68.2%	68.1%	1.5%
Hispanic or Latino	554	600	594	40	8.9%	9.5%	9.4%	0.5%
Pac Is/Am Ind/Oth (Non-Hisp)	327	256	257	-70	5.2%	4.1%	4.0%	-1.2%
<b>Total:</b>	<b>6,241</b>	<b>6,283</b>	<b>6,352</b>	<b>111</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	



## Community Diversity Theme

### Mosaic Lifestyle Segmentation Types

Mosaic Lifestyle Types provides insight into the behaviors, attitudes and preferences of the households within the Study Area. The result is a fuller multidimensional understanding of a community, neighborhood, zip code or other geography.



Mosaic	Study Area	State	Comparative Index		
C13 Booming with Confidence - Philanthropic Sophisticates	261	9.7%	60,168	2.7%	364
O54 Singles and Starters - Influenced by Influencers	255	9.5%	80,656	3.6%	266
E19 Thriving Boomers - Consummate Consumers	227	8.5%	31,191	1.4%	611
C11 Booming with Confidence - Sophisticated City Dwellers	218	8.1%	95,893	4.3%	191
G24 Young City Solos - Ambitious Singles	208	7.8%	39,668	1.8%	440
A05 Power Elite - Couples with Clout	174	6.5%	24,284	1.1%	602
B09 Flourishing Families - Family Fun-tastic	158	5.9%	40,610	1.8%	327
O55 Singles and Starters - Family Troopers	89	3.3%	28,243	1.3%	265
A04 Power Elite - Picture Perfect Families	88	3.3%	26,804	1.2%	276
Q65 Golden Year Guardians - Mature and Wise	72	2.7%	68,036	3.0%	89
	<b>1,750</b>		<b>495,553</b>		

### Learn about your Mosaic Households

#### To access Mosaic Portrait data click on:

[Mosaic USA E-Handbook by Experian \(To open in a new Tab hold Control key when you click on the link\)](#)

Handbook includes Mosaic Overview and two graphic pages for each of the 19 Groups and 71 Segments.

[How to Read and Understand a Mosaic Portrait - Video](#)

[Understanding Mosaic Portraits for Mission Planning - Video](#)

Faith based clients: To access the Mosaic application guide click on:

[Mission Impact Mosaic Application Guide by Bandy \(To open in a new Tab hold Control key when you click on the link\)](#)

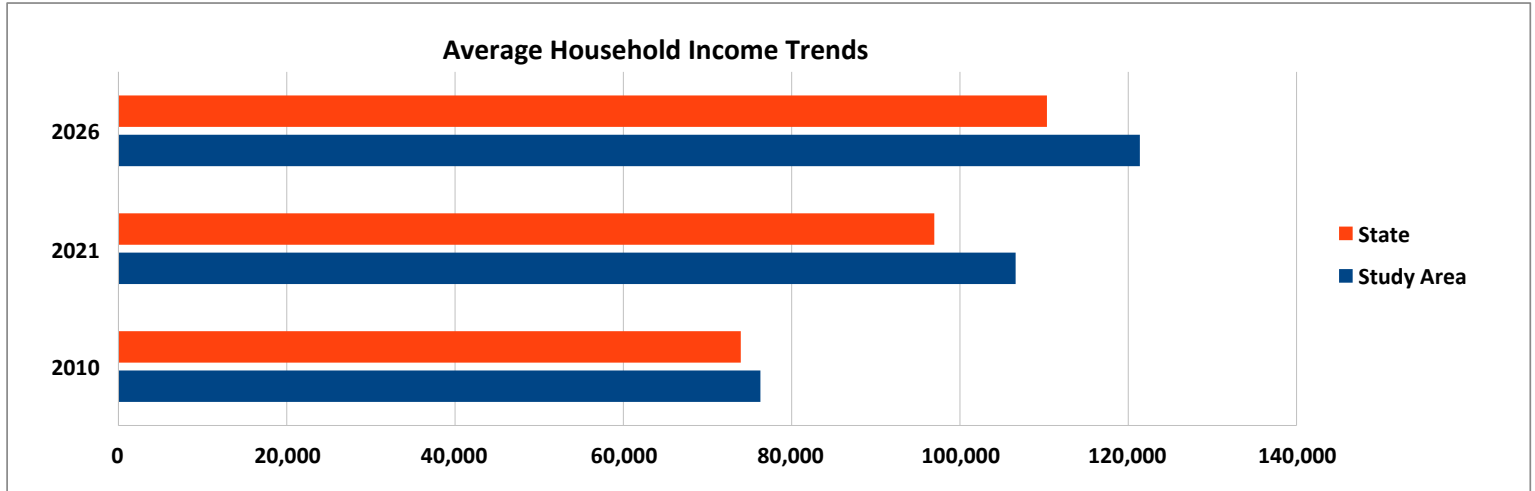
Sources: US Census Bureau, Synergos Technologies Inc., Experian, DecisionInsite/MissionInsite



## Financial Resources Theme

Financial resources available is an indicator of community opportunity or distress. Three variables are presented in this category: 1) Household Income, 2) Family Income and 3) Poverty.

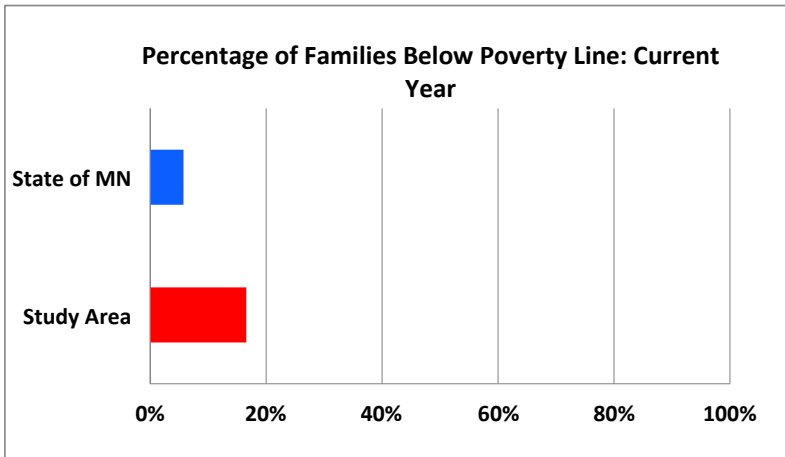
### Household Income



### Income Trends: Households and Families

	2010	2021	2026	2010 to 2026 Change
Average Household Income	76,286	106,615	121,379	45,092
Median Household Income	61,065	86,355	93,635	32,570
Per Capita Income	32,458	45,476	51,869	19,411
Median Family Income		113,022	112,142	880

### Poverty



Poverty Level	Pop	Area % Pop	MN % Pop
Above poverty level	1,228	83.4%	94.3%
Below poverty level	244	16.6%	5.7%
<b>Total</b>	<b>1,472</b>	<b>100.0%</b>	<b>100.0%</b>

# Supporting Information

## Correlating the StoryView and DetailView Reports

The Detail View Report presents the important demographic detail behind the Demographic Indicators found on the QuickView page. It is organized around six themes.

DetailView Themes	StoryView Number	DetailView Themes	StoryView Number
1. Population, Households & Families	1 & 3	4. Community Diversity	5 & 9
2. Age	2	5. Financial Resources	6 & 7
3. Education/Career Status	4 & 8		

## Interpreting the Report

The QuickInsite report is formatted to help you interpret data at a glance.

**Change over time:** Several trend tables have a column indicating a change over time. Generally these tables begin with the last census, include the current year estimate, a five year projection and if available, a 10 year forecast. The data in each cell represents a percentage change up or down.

**Color Coding:** Both the "Change over Time" and "Comparative Indexes" columns are color coded to easily spot any change and the direction of that change.

Change:	Increasing	Stable	Declining
Index:	Above Ave	Ave	Below Ave.

## Variable Definitions

Full variable definitions can be found in the MI Demographic Reference Guide. Download it free from the Help/Documents menu located on the map screen of your study area on the MissionInsite website.

[Download QuickInsite Worksheet](#) (To open in a new Tab hold Control key when you click on the link)

**Indexes:** Some variables will have a column called "Comparative Index." An index is an easy way to compare a study area with a larger area. For this report, all comparisons are with the state or states within which the study area falls. The indexes can be interpreted as follows.

- Indexes of 100 mean the study area variable is the same as its base area.
- Indexes greater than 100 mean the study area variable is above the base area. The higher the number, the greater it is above the base.
- Indexes less than 100 mean the study area variable is below the base area. The lower the number, the greater it is below the base.

## Support

If you need support with this report, please email MissionInsite at [misupport@missioninsite.com](mailto:misupport@missioninsite.com).